

Ashley K. Fernandes, MD, PhD, FAAP

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Email: ashley.fernandes@osumc.edu; ashley.fernandes@nationwidechildrens.org;
ashleykfernandes@yahoo.com

Current Position

The Ohio State University College of Medicine (Columbus, OH)

Center for Bioethics Associate Director (2014-present)

Teaching, scholarship, and promotion of the OSUCOM's mission, focusing on medical education in bioethics and professionalism

Director, Professionalism Competency (2019-present) and Associate Professor (2014-present)

Responsible for longitudinal professionalism curriculum at the COM; longitudinal group leadership, portfolio coaching, director of the Advanced Management of Relationship-Centered Care Med 4 sub-internship, fourth year electives in advanced medical ethics, and online graduate school teaching

Nationwide Children's Hospital/Pediatric Academic Association, (Columbus, OH)

Associate Professor of Pediatrics (2014-present)

Section of Hospital Medicine (2014-2019)

Section of Ambulatory Medicine (2019-present)

General academic outpatient and hospitalist pediatrics; education and scholarship in pediatric bioethics

Previous Position

Wright State University Boonshoft School of Medicine (Dayton, OH)

Associate Professor of Community Health and Pediatrics (2012-2014)

Assistant Professor of Community Health and Pediatrics (2006-2012)

Approximately two-thirds time spent in academic research and teaching, and one-third time in general academic and clinical pediatrics

Education

- **The Ohio State University**, M.D., June 2003
- **Georgetown University**, Ph.D., Philosophy (Bioethics), July 2008. Dissertation: "Euthanasia, Assisted Suicide, and the Philosophical Anthropology of Karol Wojtyla," Dr. Edmund Pellegrino, MD, advisor.
- **St. Louis University-Cardinal Glennon Children's Medical Center**, Residency in Categorical Pediatrics, July 2003-2006

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- **Johns Hopkins University**, M.A., Philosophy, January 1999
- **The University of Toledo**, B.A., Biology, B.A., Philosophy, *Magna cum laude*, (university, college, and departmental honors; Honors Program) June 1994

Professional Society Leadership, Memberships, Special Training, and Certifications

- American Academy of Pediatrics, Section on Bioethics, national Executive Committee, elected, 2017-2023
- Fellow, American Academy Pediatrics (Board Certified: General Pediatrics), 2007-present
- Alpha Omega Alpha Medical Honor Society, Epsilon Chapter, 2011-present
- Arnold P. Gold Humanism Honor Society (GHHS), 2010-present
- Academy for Professionalism in Healthcare, member, 2018-present
- Conflict Mediation Training Certification, (Haavi Morreim, Center for Conflict Resolution in Healthcare LLC), December 2018
- American Society of Bioethics and Humanities, 2006-2014
- Nationwide Children's Hospital Ethics Committee, 2016-2018
- Bioethics Network of Ohio (BENO), Board of Directors, elected, 2013-2016
- Child Abuse Evaluation and Treatment Training, Medical Training Academy, Children's Hospital of Minnesota, 2010
- The University of Dayton Physician Assistant Program, Advisory Board Member (mission and ethics), 2012-2014
- Catholic Medical Association *Linacre Quarterly* Editorial Board, 2013-present; Regional Director (IN, MI, OH, KY), 2008-2014; member, 1996-present; national board member 1998-2001; 2012-2015
- Ohio University College of Osteopathic Medicine, Clinical Professor of Pediatrics, 2008-2014
- Pediatric Advanced Life Support certified provider, 2004-present

Honors and Awards

- The University of Toledo, College of Natural Sciences and Mathematics, Outstanding Alumnus of the Year 2019-2020
Recognized for "many accomplishments and successes, and especially for all [the] important work in pediatric medicine and in bioethics as applied to medical practice" and "broadly recognized impacts, experiences, accomplishments, and research efforts" in the field.
- The Linda C. Stone, MD Award in Mentoring, The Ohio State University College of Medicine, March, 2019

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Nominated by OSUCOM students through the Gold Humanism Honor Society, this award is presented to “the unsung hero of the College of Medicine: a faculty member who day in and day out guides, supports, and encourages students in their transformation from trainee to physician.”

- Center for Medicine After the Holocaust (CMATH) Scholars: Physician Assisted Suicide and Euthanasia After the Holocaust, Berlin, Germany, May 2018
Selected to participate in a grant-funded trip to Holocaust-significant sites in Berlin, attend lectures and symposia, present a paper on a related topic (Pediatric euthanasia, Houston, 2019) and submit paper for inclusion in as a forthcoming book chapter.
- “Candy Apple” Award, December 2017
Selected by medical students via nomination to recognize faculty, staff, and students who have gone above and beyond to support others at OSUCOM
- Courage to Teach Honor Society, October 2017
Nominated through the Humanism in Medicine Initiative, select faculty are chosen who “have a passion for medical education, and are dedicated to servant leadership in the mission” of teaching
- Fall Celebration of Educational Scholarship, best podium presentation award, The Ohio State University Wexner Medical Center, October, 2017
- The Ohio State College of Medicine Lead.Serve.Inspire “Inspire” Award, May 2017
Nominated by faculty, the award recognizes a faculty member in the College of Medicine conducting outstanding innovative or inspirational curricular work in medical education, demonstrating “significant efforts at developing or implementing novel teaching or assessment methods, techniques or scholarship”
- Alpha Omega Alpha Medical Honor Society, Epsilon Chapter, 2011-present
Nominated by faculty members of AOA and approved by the WSU and national chapters for membership in the prestigious honor fraternity.
- Patrick Guinan National Physician Mentor of the Year Award, Catholic Medical Association, Student Section, 2015
- Collaborator in Caring Award, Medical Education and Professionalism, Dayton Children’s Hospital, 2014
Selected by the nursing staff for significant contributions to inter-professional education and professional development

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- Wright State University nominee for the AAMC Humanism in Medicine award, 2008 and 2013
- Community Pediatrician of the Year Award, Dayton Children's Hospital, 2011-2012
Selected by the residents of the Dayton Children's Medical Center for outstanding teaching and service as ward attending
- Award for Teaching Excellence, Class of 2014, 2010
Selected in 2011 and 2010 by the students from among all School of Medicine faculty.
- Faculty Development Award, 2011
Recognized for having 'dedicated extensive time in developing themselves as medical educators thorough the faculty development program.'
- Leonard Tow Humanism in Medicine Award, Awarded, 2010. Nominated 2016, 2017, 2018.
Sponsored by the Arnold P. Gold Foundation and selected by students and faculty, this award is given for exemplifying "the foundation's ideals of outstanding compassion in the delivery of care; respect for patients, their families and health care colleagues; and demonstrated clinical excellence."
- Harvard-Macy Institute for Program Educators, Scholar, Jan-May, 2009.
Selected as a Harvard-Macy Scholar for 2009, involving in-residence training and mentorship at Harvard University on an institutional project for the improvement of medical education. Project: "A Method of Measuring Outcomes in an Ethics Curriculum."
- **Residency:**
Award of distinction, Quality Assurance/Quality Improvement Research Project, 2006; Best paper/abstract presentation by person-in-training, Pediatric Ethics Conference, Cleveland Clinic, 2005
- **Medical School:**
Chronic Care Clerkship Student of the Year, 2003 * Grant Morrow III, MD Award for Outstanding Performance in Pediatrics, 2003 * Landacre Honorary Research Society, 2003 * Honors in Medical School Clerkships: Pediatric Infectious Disease, Psychiatry, Child Abuse/Child Advocacy, Ambulatory Pediatrics, ASNIYA Teaching Elective, 2002-2003 * Letters of Commendation in Medical School Clerkships: Pediatrics, OBGYN, Neurology, Pediatric Radiology, Pediatric Bioethics Research, 2002-2003 * Class of 1998 President, 1994-95 * Letter of Commendation, Medical Humanities, 1995 * Student Council Philanthropy Chairperson, 1995-96

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- **Graduate School (Philosophy/Bioethics):**
Georgetown Graduate School Fellowship, 1999-2001 * Acton Institute Essay Finalist, 2000 *
Johns Hopkins Departmental Fellowship 1996-1999
- **Undergraduate:**
Magna cum laude * University, College, and Departmental Honors in Biology and
Philosophy * University Honors Program, 1989-94

Research Grants

Picker Gold GME Challenge Grant Program- Nationwide Children's Hospital Research Institute, 2019

"Cultivating Patient-Centered and Humanistic Values in Medical Professionals using a Team-Based Learning Ethics Curricula"

PI, with Stephanie Lauden, MD; John Mahan, MD; Sandra Spencer, MD; Sheria Wilson, MD (co-PIs)

Awarded \$50,000: The Picker-Gold GME Challenge Grant Program supports the research and development of successful patient-centered care initiatives and best practices, emphasizing the critical importance of bringing the patient voice into residency training. The Foundation will provide \$25,000, with \$25,000 in matching funds from NCHRI, to expand, improve, and assess our TBL bioethics curricula for residents at Nationwide Children's Hospital and in residency programs throughout the state.

HRSA Primary Care Training and Enhancement Grant, Dept. of Family Medicine, Opioid Use Modules, 2017

Primary Online Module Author, "An Approach to Ethical issues in Opioid Addiction," with co-authors Teena D'Cruz, MD; and Michael D'Netto, MBA, MD

Arnold P. Gold Research Institute, August 2013-May 2015

PI: Awarded \$5,000 as primary investigator/author for a systematic review of the literature. "Do Family-Centered Rounds Lead to More Humanistic Pediatric Care? A Systematic Review of the Literature," with co-authors Bette Sydelko, MSLS; Ranjana Sinha, MD, MHA; Shalini Forbis, MD, MPH; Laura Gruber, BA; and Elise Kwizera, BS

Wright State University Diversity Inclusion Infusion Grant, July 2013-July 2014.

*Huong Thao Tran (MS1); PI: **Ashley K. Fernandes, MD, PhD (Co-investigator and mentor)**; awarded \$2,000 for a project to improve culturally inclusive health literacy among underserved Vietnamese women in the Dayton, Ohio area. "A community-based educational intervention to improve health literacy among urban Vietnamese immigrants." Presented at*

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the University of Dayton Healthcare Symposium and the WSU Medical Student Research Symposium (awarded first place for Public Health research).

Book Contributions

- Book Chapter in *Physician-Assisted Suicide and Euthanasia After the Holocaust*, edited by Sheldon Rubenfeld and Daniel Sulmasy, New York: Lexington Books, 2020 (forthcoming), "Can a person ever be 'not useful?' A critical analysis of the anthropological roots of euthanasia under National Socialism and today" (invited and peer reviewed)
- Book Chapter in *Nazi Law: From Nuremberg to Nuremberg*, edited by John J. Michalczyk, London: Bloomsbury Press, 2018, "Chapter 10: Nazi Medicine and the Holocaust: Implications for Bioethics Education & Professionalism" (invited and peer reviewed)
- Foreword, Travaline, J. and Mitchell, L., eds., *Catholic Witness in Health Care: Practicing Medicine in Truth and Love*, Washington DC: Catholic University of America Press, 2016 (invited and peer reviewed)

Selected Peer-Reviewed Publications

- **Fernandes, AK**, Wilson, S., Kasick, R., Humphrey, L., Mahan, J., Spencer, S. Team-Based Learning in Bioethics Education: Creating a Successful Curriculum for Residents in an Era of "Curricular Squeeze," *Medical Science Educator, Special Issue Monograph on Team-Based Learning*, accepted, forthcoming, 2019.
- **Fernandes, AK** and D. Ecret. The effect of hierarchy on moral silence in healthcare: What can the Holocaust teach us? *Conatus: Journal of Philosophy, Special Issue: Bioethics and the Holocaust*, accepted, forthcoming, 2019.
- **Fernandes, AK**, Ecklar, P, Rundell, K, Luster, G., and Cavalcanti, M. Integrating simulated patients in TBL: A strategy for success in medical education, *Medical Science Educator* June 2019; 29 (3): 383-387.
- Radlicz, C. and **Fernandes, AK**. Physician Conscience and Patient Autonomy: Are They Competing Interests? *Linacre Quarterly*, February 2019; 86(1): 139-141.

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- Golder, B., Ely, W., Raphael J., **Fernandes, AK**, Hosie, A., Assisted Nutrition and Hydration as Supportive Care during Illness. *National Catholic Bioethics Quarterly* Autumn 2016; 16(3): 435–448.
- Tran, HT, **Fernandes, AK**, Nguyen, PH. A Mixed-Method Multimedia Pilot Project to Promote Healthy Living in an Underserved Vietnamese Community. *International Journal of Health Communication*, 2016; 9: 1-8.
- Fernandes, AK. A house divided: coerciveness within one’s own tradition. *Narrative Issues in Bioethics*, Spring 2016; 6(1): 15-18.
- *Published abstract:* **Fernandes AK**, Sydelko BS, Gruber L, Kwizera E, Forbis, SG. Do Family-Centered Rounds Promote Humanistic Care? A Systematic Review of the Literature. *Pediatrics*, February 2016; 137; S3: 320A
- *Published abstract:* Fernandes AK. The Ethics, Limits, and Potential Harm of Naming Names. *Pediatrics*, February 2016, 137;S3: 153A
- Nguyen, MT & **Fernandes, AK**. The GOLD card: Evaluation of an instrument to improve health literacy and promote patient-centered care in an urban Vietnamese hospital. *Global Journal of Health Education and Promotion*, 2016; 17(1): 72-87.
- Bree, K., Hao J, Stolfi, A., Borges NJ, and **Fernandes, AK**. Implementing an ‘I Don’t Know’ option in undergraduate medical education. *Annals of Behavioral Science and Medical Education*, Fall 2015; 20(2):5-6.
- Jilani, D, **Fernandes, AK**, & Borges, NJ. Pre-Clinical versus Clinical Medical Students' Attitudes Towards the Poor. *Journal of Educational Evaluation in Health Professions*, November 2015; 12(52); epub ahead of print (DOI: <http://dx.doi.org/10.3352/jeehp.2015.12.52>)
- Fernandes, EK and **Fernandes, AK**. The demands of human dignity: sexuality in the young person with intellectual disabilities. *Linacre Quarterly*. November 2014; 81(4): 343-362.
- Marugg, L. Atkinson, MN, **Fernandes, A**. The five box method: the “four box method” for the Catholic physician. *Linacre Quarterly* 81 (4) 2014: 363-371.
- Fernandes, AK. What can medical students learn from the Holocaust? Arnold P. Gold Foundation Humanizing Medicine Blog, June 2014. Accessed at: <https://www.gold-foundation.org/what-medical-students-can-learn-from-the-holocaust/>

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- Roberto, S and **Fernandes, AK**. Where borders become meeting places: review of Charles C. Camosy, Peter Singer & Christian Ethics: Beyond Polarization. *American Journal of Bioethics*. January 2013; 13(2): 61-65.
- **Fernandes, AK**, Borges, NJ, Rodabaugh, H. Measuring outcomes in a pre-clinical bioethics course. *Perspectives in Medical Education*. 2012; 1: 92-97.
- Fernandes, A. White coat blues: a call to value ourselves as persons. *Annals of Behavioral Science and Medical Education*. Spring 2012; Vol. 18(1): 26-27. [invited commentary on featured article]
- Fernandes, AK, Onady G. Remembering the 'seven Rs': more ethical caveats for the PNP hospitalist. *Journal of Pediatric Health Care*. Sept/Oct 2011; 25(4): 338-341.
- Fernandes, AK. Toward a culture of humanism: a proposal for the future of bioethics education in medicine. *Medical Science Educator*. 2011; 21(3): 236-239.
- Fernandes, AK, Onady G. Sharing moral space: ethical caveats for the PNP hospitalist. *Journal of Pediatric Health Care*. May/June 2011; 25 (3): 198-202.
- Fernandes, AK. Sexual abstinence counseling among trainees and teachers in a Catholic pediatric residency program in the US: clinical education within the context of conflicting ideologies. *Annals of Behavioral Science and Medical Education*. Spring 2011; 17(1): 3-6.
- Fernandes, AK. The loss of dignity at the end of life: incommunicability as a call and a demand. *National Catholic Bioethics Quarterly*. Autumn 2010: 529-546.
- Fernandes, AK. Suffering in the context of euthanasia and assisted suicide: transcending Job through Wojtyla's anthropology. *Christian Bioethics*. December 2010; 16(3): 1-17.
- Fernandes, A. Helping Johnny succeed? Respecting the whole person in search of the good. *Annals of Behavioral Science and Medical Education*. Fall 2009; 15(2): 44-45. [invited commentary on a case study]
- Fernandes, A. Respecting cultures and respecting persons. *Pediatric Forum*. Winter 2008; 20(1): 3-6.
- Fernandes, AK. Saving India's girls. *First Things*. May 2007; 173: 9-10. [Opinion Editorial]

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- Fernandes, AK. Assisted suicide and the philosophical anthropology of Karol Wojtyla. *Christian Bioethics*. Summer 2002; 7(3): 379-402.
- Fernandes, AK. The power of dissent: Pierce Butler and *Buck v. Bell*. *The Journal of Peace and Justice Studies*. 2002; 12(1): 115-134.
- Fernandes, AK. Book Review: Kupczak, Jaroslaw, *Destined for Liberty: The Human Person in the Philosophy of Karol Wojtyla/Pope John Paul II (2000)*. In *The National Catholic Bioethics Quarterly*. Autumn 2001; 1(3): 465-467.
- Fernandes, A. Ethical principles in balance: genetic testing in the genetic age. *MS-JAMA, Journal of the American Medical Association on-line*. 1998; 280(17). [Finalist for the John Conley Prize in Ethics]
- Fernandes, AK. Longitudinal form and the human conceptus. *Linacre Quarterly*. 1996; 63(1):14-24.

Selected Presentations and Posters

Medical Education, Professionalism, and Bioethics Education

- "Student-Led Development and Implementation of a Proactive Professionalism Curriculum," Clair Sulerzyski, MD; M. Zach Dawson, MD; Julie Niedermier, MD; **Ashley Fernandes, MD, PhD**, accepted for poster presentation at AAMC national conference, Group on Student Affairs/Organization of Student Representatives, Phoenix, AZ, November 6, 2019.
- "Relationship Centered Care: Designing a Successful Fourth-Year Medical Student Clerkship that Emphasizes Social Justice, Ethics, and Professionalism," **Ashley K. Fernandes, MD, PhD**; G. Pat Ecklar, MD; Kristen Rundell, MD; Maureen Calvacanti, PhD; Nicholas Kman, MD, accepted for oral podium presentation at the Academy for Professionalism in Healthcare national conference, New Orleans, LA, May 15, 2019.
- "Remediating Professionalism: A Pilot of an Evidence-Based, Reflective, Relationship-Centered, and Experiential Approach to Rehabilitation," accepted for "flash presentation," at the Academy for Professionalism in Healthcare national conference, New Orleans, LA, May 15, 2019.
- "Utilizing Team-Based Learning to Meet the Challenge of Teaching Ethics, Professionalism, and Social Justice: Focus on Sexual Assault Education," accepted for an extended workshop presentation, with Kylene Daily, BS, Tiffany Loftus, BS, Gail Luster, BS, Pat Ecklar, MD, Deb Lan, PhD, **Ashley Fernandes MD, PhD**, at the Academy for Professionalism in Healthcare national conference, New Orleans, LA, May 15, 2019.

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- “The Importance of #MeToo in Medicine,” selected for the Mo Mullet, MD Student-Alumni Annual Lecture, Ashley K. Fernandes, MD, PhD, Kylee Daily, Bsc; Tiffany Loftus, Bsc; Pat Ecklar, MD, The Ohio State University Wexner Medical Center, Columbus, OH, February 6, 2019.
- “Incorporating Trauma-Informed Care of Sexual Assault Survivors into a 4th Year TBL exercise for medical students: An Educational and Ethical Imperative,” presented as a Digital Poster, Ashley K. Fernandes, MD, PhD, with Kylee Daily, Bsc; Tiffany Loftus, Bsc; Gail Luster, Bsc; Pat Ecklar, MD; Nick Kman, MD; The Generalists in Medical Education national conference, Austin, TX, November 2, 2018.
- “Integrating simulated patients in TBL: A strategy for success in medical education,” oral presentation, co-presented with Kristen Rundell, MD, Pat Ecklar, MD, Gail Luster, and Maureen Calvacanti, PhD. The OSU Fall Celebration of Educational Scholarship, The Ohio State University Wexner Medical Center, October 16, 2018
- “Ethical Issues in Neonatology and Pediatrics,” co-presented with Sheria Wilson, MD, The Ohio State University Center for Bioethics Grand Rounds, Columbus, OH, August 16, 2018.
- “Preparing and Empowering Future Physicians to Combat the Opiate Drug Misuse Epidemic,” presented in both oral and poster format presented by Kristen Rundell, MD, Pat Ecklar, MD, Maureen Calvacanti, PhD, Ashley K Fernandes, MD, PhD; Symposium on Curriculum Development in Opioid Management, Brown University, Providence, RI, June 11, 2018.
- “Utilizing Team-Based Learning To Meet The Challenge Of Teaching Pediatric Bioethics,” presented as an Enhanced Learning Session (Workshop), **Ashley Fernandes MD, PhD**, Sandra Spencer MD, Sheria Wilson MD, Rena T. Kasick MD, Lisa Humphrey MD, Stephanie Lauden, MD, Andrew Philip, BA, and John D. Mahan MD, Association of Pediatric Program Directors national conference, Atlanta, GA, March 21, 2018.
- “Common Cause: Using Interprofessional Team-Based Learning to Teach About Intimate Partner Violence, Child Maltreatment, and Toxic Stress,” poster presentation at the American Academy of Pediatrics National Conference and Exhibition, Child Abuse and Neglect, with Adrienne Peck, LISW; Pat Ecklar, MD; Kristen Rundell, MD, and Tamara Davis, PhD, MSSW, Chicago IL, September 2017.
- “Emphasizing the Underemphasized: Using Residency Milestones and Significant Learning to Design a Successful Fourth-Year Ambulatory Experience,” oral presentation at the NRMP’s Transition to Residency: Conversations Across the Medical Education Continuum Conference, **Ashley K. Fernandes, MD, PhD**; Pat Ecklar, MD; (co-authors: Kristen Rundell, MD; Nicholas Kman, MD; Cynthia Ledford, MD; John Davis, MD, PhD), May 2017, New Orleans, LA; also delivered at the OSU Fall Celebration of Educational Scholarship, and awarded the best podium presentation award, The Ohio State University Wexner Medical Center, October, 2017
- “Medicine and the Holocaust in Health Care Professions Education: Educational Innovations in the Digital Age for the Professional Life Cycle,” Hedy S. Wald, PhD (Brown

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University), Stacy Gallin, DMH (Maimonides Institute), **Ashley K. Fernandes, MD, PhD**; presented by Drs. Wald and Gallin, Second International Workshop of Scholars of Medicine in the Holocaust and Beyond, Western Galilee College, Israel, May 2017

- “A TBL-Based Medical Ethics Curriculum for Pediatric Residents: Promise and Potential Pitfalls,” poster presentation at the Team-Based Learning Collaborative Conference, Orlando, FL, March 2017, with co-authors Rena T. Kasick MD, Lisa Humphrey MD, Sandra Spencer MD, Sheria Wilson MD, and John Mahan, MD (presented by Rena Kasick)
- “Integrating EPA 9 into the 4th Year Curriculum: A Multimodal Approach to Assessing Interprofessional Collaboration,” poster presentation at the AAMC national conference, Seattle, WA, November 2016, **Ashley K. Fernandes, MD, PhD**; with co-authors Pat Ecklar, MD; Kristen Rundell, MD; Mary Dell, MD, DMin; Cynthia Ledford, MD; John Davis, MD, PhD; Nicholas Kman, MD
- “Team-Based Learning for Resident Education in Medical Ethics,” poster presentation at The Ohio State University College of Medicine Fall Celebration of Scholarship, October 2016, Columbus, OH with co-authors Rena T. Kasick MD, **Ashley Fernandes MD, PhD**, Sheria Wilson MD, Sandra Spencer MD, Lisa Humphrey MD, and John D. Mahan MD
- “Integrating simulated patients in TBL: A strategy for success in medical education,” poster presentation at Team-Based Learning Collaborative Conference, Santa Fe, NM, March 2016, with co-authors Pat Ecklar, MD & Daniel Clinchot, MD
- “Medicine and the Holocaust: Implications for Conscience,” invited presentation, The Ohio State University Center for Bioethics annual conference, Columbus, OH, October 2015
- “Nazi Medicine and the Holocaust: Implications for Medical Education & Professionalism,” invited presentation to Law, Ethics, and the Third Reich Conference, Boston College, Boston, MA, March 2015
- “Promoting the Health of the Underserved through USB, Facebook, & YouTube: A Pilot Project with the Vietnamese Community,” Huong-Thao T. Tran (MS 2); **Ashley K. Fernandes, MD, PhD**, poster presentation, Gold Humanism Honor Society biennial conference, Atlanta, GA, October 2014
- “The Next Wave: Medical Student Professionalism and Social Media,” interactive TBL presentation, with Joshua Wenzell (MS 1) and Christopher Zust (MS1), Bioethics Network of Ohio annual conference, Dublin, OH, May 2014
- “Knowledge and Attitudes about Brain Death among First-year Medical Students: Implications for Education and Practice,” **Ashley K. Fernandes, MD, PhD**; Ayesha Ashai, MD; Nicole Borges, PhD, poster presentation, AAMC national conference, Philadelphia, PA, November 2013.
- “Developing a Medicine and the Holocaust Course: The Past as Prologue,” poster presentation, Central Group for Educational Affairs (AAMC) conference, Cincinnati, OH, March 2013.
- “Attitudes Toward Professionalism Among First-Year Medical Students: Bridging the Generational Gap as a Challenge in Professionalism Education.” **Ashley K. Fernandes, MD**,

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PhD; Gloria Han, MD; Nicole Borges, PhD; oral presentation at the American Society of Bioethics and Humanities national conference, Washington, DC, October 2012.

- “The Use of Team-Based Learning (TBL) in Bioethics Education,” poster presentation, the Team Based Learning Collaborative national conference, St. Petersburg, FL, March 2012.
- “Student Performance and Knowledge Retention: Does the TurningPoint Audience Response System Make a Difference?” oral presentation with Patricia Hudes, MSIT, Turning Point Technologies National Conference, San Diego, CA, October 2011.
- “Fostering Active Learning: Using Structured Debate to Teach Ethics and Professionalism to Medical Students,” workshop demonstration, The Generalists in Medical Education National Conference, Washington, DC, November, 2010.
- “Toward a Medical Student-Centered Ethics Curriculum: Ethical Issues Encountered in the First Year,” Poster Presentation, American Society of Bioethics and Humanities National Conference, San Diego, CA, October 2010.
- “Building the Pyramid: A Method of Measuring Outcomes in a Pre-Clinical Bioethics Course,” Roundtable Presentation, The Generalists in Medical Education National Conference, November 2009; Poster Presentation, Harvard-Macy Institute’s “Showcasing Scholars,” at the AAMC National Meeting, Boston, November 2009
- “Meeting Students Where They Are: Ethical Issues Encountered in the First Year of Medical School,” Roundtable Presentation, The Generalists in Medical Education National Conference, Boston, MA, November 2009
- “The Use of TurningPoint in Bioethics Education for Medical Students: Stimulating Controversial Discussions in a Large Group Setting,” with Patricia Hudes, MSIT, Turning Point Technologies National Conference, Las Vegas, NV, October 2009
- “Teaching Personal Virtue and Global Justice: A Novel Approach to Medical Ethics Education,” presented at the international conference Medical Education for the 21st Century: Teaching for Health Equity in Havana, Cuba, December 2008

Pediatrics and Medicine

- “Social Media and Wellness: Searching for Solutions in the ‘i-Everything’ Culture,” invited presentation, presented at the Catholic Medical Association national conference, Nashville, TN, September 26, 2019 with William E. Chavey, MD, MS (The University of Michigan)
- “Wellness As Respect for Persons: Developing Sensitivity to the Family Health of Practitioners and Patients,” invited speaker, Converging Roads Conference, St. John Paul II Foundation, Houston, Texas, April 21, 2018.
- “Social Media and the Impact on Ethics and Professionalism,” invited presentation, CMA-Lansing and the Archdiocese of Detroit, Lansing, MI, March 10, 2018.
- “Sexual Risk Avoidance: Toward a Stronger Theoretical and Empirical Grounding,” invited plenary presentation, The Catholic Medical Association national conference, Denver, CO, September 8, 2017.

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- “The Ethics, Limits, and Potential Harm of Naming Names,” poster presentation at the American Academy of Pediatrics National Conference and Exhibition, Washington, DC, October 2015.
- “Do Family-Centered Rounds Promote Humanistic Care? A Systematic Review of the Literature,” **AK Fernandes**, BS Sydelko, L Gruber, E Kwizera, S Forbis; poster presentation at the American Academy of Pediatrics National Conference and Exhibition, Washington, DC, October 2015; also presented by Shalini Forbis, MD (oral presentation) on behalf of our research team (*self as PI*), Mapping the Landscape, Journeying Together Literature Review Symposium, Arnold P. Gold Research Institute, Chicago, IL, May, 2015.
- “Ethical Issues in Child Maltreatment,” with Lori Vavul-Roediger, MD, Grand Rounds, Dayton Children’s Hospital, March, 2012
- “Religious (and Philosophical) Arguments Against Vaccines: Promoting Understanding and Communication,” Grand Rounds, Dayton Children’s Medical Center, January, 2012
- “Sexual Abstinence Counseling among Residents and Physicians in a Catholic Pediatric Residency Program,” Poster Presentation, Catholic Medical Association National Conference, Seattle, WA, October 2010
- “Child Abuse: What EMS Should Know,” Ohio Association of Emergency Medical Services state conference, Springfield, OH, October, 2010.
- “The Role of Irbesartan on Renal Events in Diabetes Mellitus,” Vanderbilt University School of Medicine, Diabetes Research Fellowship, Nashville, TN, August 1995.

Bioethics and Philosophy

- “Pediatric Euthanasia: An Ethical and Clinical Update,” Grand Rounds, Nationwide Children’s Hospital, April 25, 2019.
- “Foundations for Freedom and Conscience and Threats to the Right to Serve,” invited presentation for the Converging Roads Conference/Belmont Abbey College, Charlotte, NC, April 6, 2019.
- “Can a person ever be ‘not useful?’ A critical analysis of the anthropological roots of euthanasia under National Socialism and today,” peer-reviewed, invited presented at Houston Methodist Hospital, Center for Medicine After the Holocaust Scholars Symposium, Houston, TX, January 16, 2019.
- “Catholic Healthcare Workers in an Era of Secular Ethics,” invited speaker, presented at the Converging Roads Conference, The University of San Francisco, San Francisco CA, November 17, 2018.
- “An Evidence Based Response to Assisted Suicide and Euthanasia,” invited presentation, CMA of the Quad Cities, St. Ambrose University, Davenport, IA, October 13, 2018.

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- “The Holocaust and Human Dignity: How Learning from History Can Save the Future of Medicine,” invited presentation, Des Moines University Osteopathic College of Medicine, Des Moines, IA, October 12, 2018.
- “Debating with Grace, Or, How To Argue with Smart People,” workshop presented to the CMA Mid-Year Leadership Meeting, Mundelein, IL, June 22, 2018.
- “Conscientious Objection in Healthcare, A Debate,” invited to debate Dr. Naomi Levanthal, MD, hosted by the Religion and Science Program, The University of Michigan, Ann Arbor, MI, March 9, 2018.
- “Becoming Who We Ought to Be: Why Conscience Matters for Physicians and their Patients,” invited keynote speaker, Liberty University College of Osteopathic Medicine, Lynchburg, VA, March 3, 2018.
- “Peace without Killing: Toward and End to Assisted Suicide and Euthanasia,” invited plenary address for the Modern Identity Crisis Conference, Hillsdale College, Hillsdale, MI, February 16, 2018.
- “‘Being,’ and ‘Being the Anvil’: Courage in an Age of Materialist Bioethics,” invited keynote address for the Modern Identity Crisis Conference, Hillsdale College, Hillsdale, MI, February 16, 2018.
- “Ethics in Action: Ethics Case Discussions,” and “How Personalism Can Inform the Business of Medicine,” Bioethics Distinguished Lecture Series, The University of Mary, Bismarck, ND, December 8, 2017.
- “How Remembering the Holocaust Can Save the Future of Medicine,” invited keynote address, Medicine and the Holocaust Community Seminar, Wright State University School of Medicine, March 13, 2017
- “Perinatal Ethics: The Case of Baby Thomas,” invited presentation, The Ohio State University Center for Bioethics and Medical Humanities Bioethics Conference, with Sheria Wilson, MD (Neonatology), September 13, 2016
- “Reclaiming the Medical Culture,” American Academy of Fertility Care Professionals national conference, invited plenary, The University of Notre Dame, South Bend, IN, July 2016.
- Bioethxchat via Twitter, ““Medicine and the Holocaust in Medical Education - An Ethical Imperative?” with Hedy Weld, PhD, (Brown University), April 11, 2016.
- “An Analysis Of Individual Conscience Protection Policies In Diverse Hospital Settings,” poster presentation, Conference on Medicine and Religion, Elizabeth Matheson (MS3) and Ashley K. Fernandes, (presented by Elizabeth Matheson), March 2016.
- “The Transformative Power of Integrity: Why It (Still) Matters in Medicine,” Invited presentation, Seton Medical Center-UT Austin Dell Medical School, Austin, TX, February 2016.
- “Medicine, Business, and Ethics: Can Personalism ‘Wag the Dog?’” Invited presentation (CME), St. Vincent’s Medical System, Birmingham, AL, August 2015.

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- “Medicine and the Holocaust: Lessons for Bioethics and Professionalism,” invited keynote speaker presentation to the Medicine and Spirituality Forum, St. Vincent’s Medical System, Birmingham, AL, August 2015.
- “Courage in Medicine,” invited presentation for the 26th Annual Siegel Family Lecture, Mount Carmel Medical Center, Columbus, OH, May 2015.
- “POLST: Promise or Peril?” invited presentation at the Advances in Cardiovascular Diagnosis and Therapy conference, University of Iowa, Iowa City, IA, February 2015
- “Reforming Medical Business Ethics: A Transcultural Personalist Approach,” selected oral presentation at The Health Sciences Innovation Conference, Mumbai, India, January 2015.
- “Medicine, the Holocaust, and Religious Ethics,” invited presentation, Annual Kristallnacht Commemoration Lecture, Wright State University, co-sponsored by Zusman Chair in Judaic Studies, Frydman Educational Resource Center and the Dayton Holocaust Resource Center, Dayton, OH, November, 2014
- “Reclaiming Surrendered Ground in Bioethics,” The Catholic Medical Association national conference, invited oral presentation, Orlando, FL, September 2014.
- “Bioethics and the Physician Scientist,” invited presentation, MD-PhD Student Annual Retreat, The Ohio State University College of Medicine, Columbus, OH, June 2014
- “Learning from the Past: The Birth of Bioethics,” Bioethics Network of Ohio annual conference, invited keynote speaker, Dublin, OH, May 2014
- “Reforming Medical Business Ethics: A Personalistic Approach,” The Bander Lecture/Medical Grand Rounds, invited speaker, Center for Health Care Ethics-Bander Center for Medical Business Ethics, St. Louis University, January 2014
- “Foundations of Professionalism and Ethics in Medicine,” Ohio Association of Physician Assistants Annual Conference, invited speaker, Dublin, OH, October 2013
- “The Bioethics of Pediatric Palliative Care: Assisting families and staff in making challenging decisions,” with Cindy Brown, RN, MSN, Grand Rounds, Dayton Children’s Hospital, June 2013. “Conscience in Medicine: Can Borders Become Meeting Places?” invited plenary speaker, Bioethics Network of Ohio annual conference, Dublin, OH, April 2013. “Conscientious Objection in Pediatrics: A Defense from Philosophical Anthropology,” poster presentation at the Treuman Katz Pediatric Bioethics Conference, Seattle, WA, July 2012.
- “Back to Foundations: Truth, Integrity, Conscience and the Acting Person in Health Care,” invited presentation for the 22nd Annual Siegel Family Lecture, Mount Carmel Medical Center, Columbus, OH, November 2011.
- “Religious and Philosophical Arguments Against Vaccines: A Rebuttal,” paper presentation delivered at the American Society of Bioethics and Humanities National Conference, Minneapolis, MN, October, 2011.
- “Pediatric Assisted Suicide and Euthanasia: An Update” [May 2009]; “The Ethics of Naming Names” [October 2009]; “Delivering Bad News” [November 2007, with Cindy Brown, RN, MSN], invited Grand Rounds, Dayton Children’s Medical Center, Dayton, Ohio

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- “Eye See, Therefore Eye Am: An Introduction to Philosophical Bioethics,” invited presentation at the annual meeting of the Dayton Ophthalmologic Society, December 2008
- “Pediatric Assisted Suicide and Euthanasia: New Philosophical Approaches to Some Old Questions,” presented at the national conference, Pediatric Ethics, Cleveland Clinic Foundation, September, 2005. Awarded best paper/abstract by a person-in-training.
- “Hegel On Capital Punishment: A Critical Analysis,” Society for Philosophy in the Contemporary World, Annual Conference, Estes Park, CO, July 2000
- “Generation (Eth)X: Recovering Virtue in the 21st Century,” presented at the Catholic Medical Association National Conference, Buffalo, NY, September 1999

Media Contributions

- “Autonomy, Anthropology, and Medical Ethics,” *Science and Ethics* radio show, Hillsdale College, September 11, 2017.
- “Introduction to Pediatric Ethics,” CME Padiacast podcast (August 2017), produced by Michael Patrick, MD Nationwide Children’s Hospital, accessible at: http://hwcdn.libsyn.com/p/2/3/6/236f50da30d82924/padiacast-cme_028.mp3?c_id=16264302&expiration=1501734467&hwt=ddb1a54bc576485d557424955c8f8f2a
- “Legally Blind,” DVD (2016), produced by Michalczyk, John J., Interview as a Nazi Medicine scholar/bioethicist

Book/Journal/Conference Reviewer

- *Academic Medicine*, manuscript reviewer, 2012-present
- *American Journal of Bioethics*, manuscript reviewer, 2013-present
- Austrian Science Fund, grant proposal reviewer, 2015-16
- *Population, Reproductive and Sexual Health* (specialty section of *Frontiers in Public Health*), Review Editor, 2016-present
- *Catholic University of America Press*, book reviewer, 2013-2016
- Catholic Medical Association, conference academic poster chair, 2013-present

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- *Central Group for Educational Affairs (CGEA)* conference abstract reviewer, 2012
- *Perspectives in Medical Education*, manuscript reviewer, 2012-present
- *Linacre Quarterly*, Editorial Board (2013-present), Co-editor of special edition on pediatrics (November 2014) and Manuscript editor/reviewer, July 2008-present
- *Annals of Behavioral Science and Medical Education*, Manuscript reviewer, 2010-2016.

Selected Teaching and Administrative Experience

The Ohio State University College of Medicine/Nationwide Children's Hospital (2014-present)

- Professionalism Director of Competency, 2019-present
- Dean's State-wide Opioid Education Medical School Task Force
Appointed by the Vice Dean for Education at OSU to be part of an ad-hoc state-wide educational task force on the sharing and creation of novel educational interventions for medical students on the medical, social, and ethical impact of opioid use and abuse in the state.
- Nationwide Children's Hospital Ethics Committee, 2016-2018
- Ethics Rounds, Pediatric 3rd Year Clerkship, 2016-2018.
- Medical Ethics After the Holocaust Advanced Competency, course director and co-teacher, (4th year), 2016-present
- Medical Ethics After the Holocaust, online graduate course co-director and teacher with Courtney Thiele, JD, 2016-present
- Professionalism Council, The Ohio State University Wexner Medical Center, Co-Chair, 2016-present
- Admissions Committee, The Ohio State University COM, 2015-2016
- Academic and Behavioral Review Committee, The Ohio State COM, 2015-present
- Nationwide Children's Hospital Resident Bioethics Education Working Group, Chair, 2014-present
- Pediatric Resident Ethics Didactics/Team-based Learning Leader, 2014-present)
- Ward Attending, Section on Hospital Medicine, 2014-present
- Ambulatory Pediatrics, clinical teaching, (M3) 2014-present
- Medical Student Teaching (Learn Serve Inspire curriculum)
 - Portfolio Coach
 - Longitudinal Group Leader (MD-PhD cohort, M1-M2)
 - Longitudinal Ambulatory M4 preceptor (AMRCC)
 - Longitudinal Group Preceptor (M1-M2)
- Professionalism Task Force, The Ohio State University College of Dentistry, 2015-2016

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- Part 3 LSI Curriculum Committee, 2014-present
- Advanced Management and Relationship-Centered Care (AMRCC) Director and Committee Chair, 2014-present
- AMRCC TBL teacher and lecturer, 2014-present
- *Asniya* Board of Directors, Pine Ridge Indian Reservation, SD, 2014-present
- Curriculum Implementation Team Leadership Committee, 2014-2016

Wright State University School of Medicine (2006-2014)

- Chairman, Dayton Children's Hospital Ethics Committee, 2007-2014
- WSU School of Medicine Curriculum Steering Committee, 2012-2014
- Biennium 1 Course Director Educational Committee Chair, 2012-2014 (member, 2006-2014)
- Medical Student Teaching:
 - *Medical Ethics and Professionalism* (1st Year, Course Director)
- "Delivering Bad News" and "Pregnancy Termination" modules (2nd year faculty volunteer)
 - Pediatric Ethics Case Discussion (3rd Year clerkship)
 - *Pediatric Bioethics* (1st and 4th year elective)
 - *Pediatrics for the Underserved* (4th Year elective)
 - *Ethics at the End of Life* (1st Year elective)
 - *Medicine and the Human Person* (4th year elective)
 - *Medical Education Research* (4th year elective co-directed with Nicole Borges, PhD)
 - *Poverty and Social Justice*
 - *Medicine and the Holocaust* (4th year elective co-directed with Rhoda Z. Mahran, MA)
 - *Introduction to Clinical Medicine 1 & 2* (course faculty volunteer)
- Resident Teaching:
 - Pediatric Residency Core Case Conferences (2006-2014)
 - *Psychiatric Ethics* Course Director (2009-2014)
 - Internal Medicine-Pediatrics Clinic Preceptor (2007-2009): *pediatric preceptor for 5-6 Medicine-Pediatric residents in continuity clinic*
- WSU School of Medicine Strategic Planning Committee, 2013-2014
- WSU School of Medicine Admissions Committee (elected), 2009-2012
- Core General Pediatrics Service Committee (2012-2014)
- Faculty Curriculum Committee (2012-2014)
- WSU Curriculum Task Force Vice Chair (appointed) 2010-2012
- WSU School of Medicine Promotions Committee (elected), 2011-2014

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- WSU School of Medicine, Honor Code Council Chair (appointed), 2010-present
- IRB Ethicist, Dayton Children's Hospital, 2008-2014
- WSU, Academic Integrity Committee, 2007-2014
- WSU Faculty Senate (elected), 2009-2011
- Cardinal Glennon Children's Medical Center Ethics Committee (St. Louis), 2004-2006

Dayton Children's Hospital, Dayton, OH (2006-2014)

Chairman of the Ethics Committee: *Directed consults and pre-consultation work; initiated quarterly meetings which focus on committee education; and have organized hospital-wide educational presentations*

Wright State University School of Public Health (2009-2014)

Chair and thesis committee member for Masters in Public Health candidates, 2009-2010; 2013-2014

Kettering College of Medical Arts, Kettering, OH (2007-2014)

Adjunct Instructor in Pediatrics (2007-present) and Ethics (2013): *Taught Physician Assistant students various topics in pediatrics and ethics as part of their core clinical didactic curriculum.*

Cardinal Glennon Children's Hospital, St. Louis, MO, Senior Resident and Teaching Resident, July 2004-2006

Asniya Program, (Dartmouth-Harvard elective), The Red Cloud Indian School, Pine Ridge, SD, *High School Science Teacher*, November 2002

The University of Toledo, Toledo, OH, *Adjunct Instructor of Medical Ethics*, Summer 2000

Morgan State University, Baltimore, MD, *Adjunct Philosophy Instructor*, 1999

Community College of Baltimore County, Dundalk, MD, *Philosophy Instructor*, 1999-2000

St. Ignatius Loyola Academy, Baltimore, MD, *Volunteer Instructor and Tutor*, 1997-1999

Stanley Kaplan Test Prep, Washington, DC; Baltimore, MD; Toledo, OH, *Instructor and Tutor*, MCAT, 1994-2001

The University of Toledo EXCEL Program, Toledo, OH, *Instructor*, 1991

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Notre Dame Academy High School, Toledo, OH, Head Debate and Speech Coach, 1989-1991

Service for Others

- **Boy Scouts of America-Cub Scouts, 2014-present**
Various leadership positions including Pack Leader, Assistant Pack Leader, Den Leader. Awarded 2 Volunteer Awards [Bridge Builder (2017) and Bronze (2019)] for Simon-Kenton Council.
- **Nationwide Children’s Hospital, Ethics Committee, 2016-2018**
- **Volunteer Clinical Work: The Center of Care Free Clinic, 2017-present, Columbus OH**
Work approximately 5-10 hours per month providing indigent care in a faith-based free clinic with other healthcare professionals.
- **Past Clinical Work: The Rockinghorse Center (2006-2014, Springfield, OH); Nationwide Children’s Primary Care and Close to Home Centers**
Having trained in an underserved area in St. Louis, I chose to dedicate my clinical career to the service of Ohio’s poorest children in order to give back to the communities in which I live.
- **Center for Medicine After the Holocaust (CMATH) Champion, appointed for The Ohio State University College of Medicine (2015-present)**
Selected to promote the remembrance of those killed and those who survived the Holocaust, and the physician role in its inception and execution; and Holocaust bioethics studies at medical centers throughout the country, in particular The Ohio State University Medical Center.
- **Other Community/Volunteer Service:** Assistant soccer coach, 3rd grade boys, St. Andrew School (2019); Planning Committee Center of Care Free Clinic (2016-present); Health and Wellness Committee, St. Andrew School (2014-16); Cub Scout den leader (2013-2014); STEMM Champion high school volunteer career speaker (2013-2014); St. Christopher parish health ministry (2006-2014)

Other Research (non-dissertation)

Medical Ethics Education Research (ongoing) at The Ohio State University College of Medicine (2014-present)

Projects include: (1) Integrated sexual assault curricula in medical school; (2) Qualitative analysis of ethical conflicts encountered by fourth-year medical students on home health visits; (3) Team-based learning pediatric ethics curricula for residents; (4) Team-based

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learning utilizing simulated patients; (5) Curricular design of an ambulatory and chronic care sub-internship

Medical Ethics Education Research at Wright State University, Dayton, OH (2006-2014)

Projects include: (1) Perception of professionalism and professional behaviors among millennial students compared to faculty; (2) Qualitative analysis of ethical conflicts encountered by first-year medical students; (3) Investigation of learning retention and performance improvement after use of the Audience Response System (ARS) in bioethics education; (4) Assessment of first-year medical students' understanding of brain death and coma; (5) The effectiveness of structured debate as an educational modality in bioethics; (6) The development of Team-based Learning (TBL) in bioethics education

International School for the History of Biomedical Sciences, Annecy, France, *Visiting Scholar, The Burdens of the Past: Heredity in Medicine from Constitution to Molecular Genetics*, taught by faculty from across Europe and the United States, June 1998

The Pew Younger Scholars Program, University of Notre Dame, South Bend, IN, *Fellow*, The Pew Charitable Trusts, Summer 1998

The Kennedy Institute of Ethics, Georgetown University, Washington, DC, *Research Assistant and Intern*, Summer 1997

Vanderbilt University School of Medicine, Nashville, TN, *Research Fellow*, The Diabetes Research and Training Center, Summer 1995

The University of Cincinnati College of Medicine, Cincinnati, OH, *Summer Research Fellow*, 1993

The University of Toledo, Toledo, OH, *Research Assistant, Biology*, Summer 1991

Interests & Hobbies & Skills

Extra-curricular:

Faculty mentor for The Bioethics Society of The Ohio State College of Medicine (2017-present); Faculty mentor for The Ohio State University's Catholic Medical Association Student Section (2014-present); Wright State University School of Medicine's Catholic Medical Student Association (2006-2014), Physicians for Human Rights (2007-2010), and AMSA (2008-2010)

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Languages: English (native); Latin (basic); French (basic)

Interests and Hobbies: Public Speaking, History, Tennis, Hiking, Geography and Travel

Computer Skills:

Microsoft Office, TurningPoint and other audience response system software; Electronic Health Record