

**Leadership Training Meeting 2022:
Physicians as Teachers; Informing our Patients, Community and
Colleagues, Forming the Next Generation
Catholic Medical Association
June 18-19, 2022
Ave Maria, FL**



Accreditation This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education ([ACCME](#)) through the joint providership of the Christian Medical & Dental Associations (CMDA) and Catholic Medical Association. Christian Medical & Dental Associations is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Physician Credit The Christian Medical & Dental Associations designates this educational activity for a maximum of 8.5 *AMA PRA Category 1 Credit(s)*[™]. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Objectives:

- Define the make-up and role of an organizational ethics committee.
- Summarize the kinds of ethical questions most often addressed by an ethics committee.
- Describe how to produce a position statement on an ethical issue and collaborate with other organizations to promote the committee's work.
- Discuss how the physician or nurse can develop a greater love for their patients.
- Identify how a greater love for patients can improve an instinctive and holistic recognition of the needs of each patient
- Describe how a greater love for patients could increase the capacity of the medical practitioner to empathize.
- Describe the anthropology of the human person from a Christian perspective.
- Define health and beauty of the human person in light of that anthropology.
- Utilize health and beauty of the human person in light of that anthropology to develop foundations for an approach to patient care.
- Indicate courses of action for medical practitioners that considers the spiritual, mental, and physical well-being of patients.
- Discuss the role of mental health within student learning.
- Describe various challenges facing medical students from across the continuum of mental health and illness.
- Identify strategies for responding to the holistic needs of medical students and future professionals.
- List contemporary issues within the broader historical tradition of education.
- Discuss the current hierarchical structure of medicine and how it can serve as a barrier for the passing down of wisdom and experience.
- Describe the importance of personal stories from experienced physicians in the formation of medical trainees and young physicians in practice.
- Discuss how local medical organizations are primed to utilize this model of furthering education.
- Cite the literature showing the growing use of storytelling in medicine.
- Record concrete examples of how this model has helped younger physicians by giving them something to aspire to in living out their ideals and values in medicine, leading to improved performance and competence.
- Discuss the results of recent research demonstrating the lack of education about FABMs in medical schools as compared to other reproductive health topics.
- Summarize the basic science underlying the role of fertility awareness-based methods in better understanding women's reproductive health.
- Describe the key educational elements for an elective focused on fertility awareness for women's health and family planning.
- Assess the effectiveness of this elective in expanding the number of medical professionals able to offer FABMs as part of their practice
- Listing the basic principles of Catholic Social Teaching.
- Strategize how to apply the principles of Catholic Social Teaching to healthcare delivery.
- Strategize how to Integrate the principles of Catholic Social Teaching into developing healthcare policy.
- Discuss the history and development of attachment theory.
- Describe the principles of attachment formation, rupture, and repair.
- Discuss secure and insecure attachment dynamics.
- Describe the role of attachment in optimizing patient care.
- Discuss how to Integrate attachment into a holistic approach to clinical practice, including spirituality.
- Identify issues that are currently threatening the practice of Catholic medicine.

- Assess the impact of the threats to the practice of Catholic medicine on the practice of medicine and patients.
- Utilize the information provided to guide learners' medical practice.
- Identify physical or mental consequences in your patients of the lack of truth, goodness or beauty in their lives, which may lead to hopelessness and risk of depression and suicide.
- Describe to your patients the importance of incorporating truth, goodness and beauty into their daily lives.
- Integrate truth, goodness and beauty into the content and delivery of your teaching.
- Illustrate to your patients and students the importance of truth, goodness and beauty for health through examples.
- Communicate to patients and trainees the importance of transcendental characteristics such as truth, goodness and beauty across diverse cultures and the unifying power they contain.

Agenda

TIME	TOPIC TITLE	FACULTY NAME	NUMBER OF CREDITS REQUESTED
Friday, June 18			
10:00 AM	How the Virtue of Courage Helps Us to Recover Learning and Teaching amidst Contemporary Challenges to Human Flourishing	Michael Dauphinais, Ph.D.	0.75
11:00 AM	Health and Beauty in the Human Person - a Traditional Christian Approach	David Clayton, M.A., M.S.	1.0
1:15 PM	The Role of the Health Care Policy Committee	Tim Millea, M.D.	0.5
Saturday, June 19			
8:30 AM	Truth, Goodness, Beauty: What Do They Have to Do with Medicine?	William J. Perez, M.D. and Michelle Perez	1.5
10:15 AM	Attachment Theory and the Therapeutic Alliance: A Catholic Perspective	Terence Meehan, M.D.	0.75
11:00 AM	The Adventure of Being a Physician: A Heroic Journey	Paul Day, M.D.	0.5
12:45 PM	Educating Students about Fertility Awareness Based Methods	Marguerite R. Duane, M.D.	1.0
1:45 PM	Catholic Social Teaching and its Impact on Healthcare	Frederick Fakharzadeh, M.D.	0.75
	Update on Ethics Committee	Greg F. Burke, M.D.	0.75
3:15 PM	How a Classical Formation in Beauty and Love of the Human Person	David Clayton, M.A., M.S.	1.0
TOTAL Hours			8.5

Disclosures

Disclosures for all those in control of the content of this activity. The names of the ineligible companies (within the last 24 months) and the nature of the financial relationship(s). There is no minimum financial threshold. Disclosure of all financial relationships with ineligible companies regardless of the potential relevance of each relationship to the education.

Name of all in Control of Content	Enter the Name of Ineligible Company (An ineligible company is any entity whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients)	Nature of Financial Relationship (Examples of financial relationships include employee, researcher, consultant, advisor, speaker, independent contractor (including contracted research), royalties or patent beneficiary, executive role, and ownership interest. Individual stocks and stock options should be disclosed; diversified mutual funds do not need to be disclosed. Research funding from ineligible companies should be disclosed by the principal or named investigator even if that individual's institution receives the research grant and manages the funds)	Has the Relationship Ended? (The financial relationship existed during the last 24 months, but has now ended)
Planners			
Amber Day, MD Activity Director	N/A	N/A	N/A
Paul Day, MD Activity Director	N/A	N/A	N/A
Linda Donnelly	N/A	N/A	N/A
Sean Fitzsimmons	N/A	N/A	N/A
Roy Heyne, MD	N/A	N/A	N/A

Mary Keen-Kirchoff, MD	N/A	N/A	N/A
Barbara Snapp	N/A	N/A	N/A
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Michael Dauphinais, BSE, MTS, PhD	N/A	N/A	N/A
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Marguerite Duane, MD, MHA, FAAFP	N/A	N/A	N/A
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Terence Meehan, MD	N/A	N/A	N/A
Tim Millea, MD	N/A	N/A	N/A
William Perez, MD	N/A	N/A	N/A

The **CE Review Committee** of John Pierce, MD, Chair; Jeff Amstutz, DDS; Trish Burgess, MD; Stan Cobb, DDS; Jon R. Ewig, DDS; Gary Goforth, MD; Elizabeth Heredia, MD; Curtis High, DDS; Bruce MacFadyen, MD; Kirsten Madea, DO; Dale Michels, MD; Shawn Morehead, MD; Michael O'Callaghan, DDS; Jonathan Spenn, DMD; and Richard Voet, MD do not have any relevant financial relationships with any commercial interests.

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